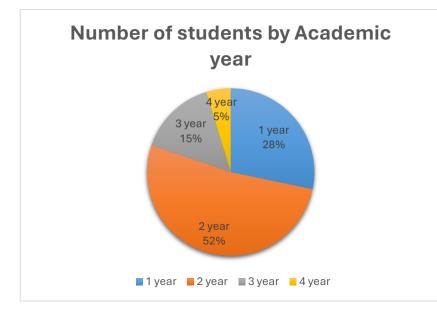
# **B** E Department of Finance and Accounting

Student Feedback and Course Evaluation Questionnaire

**31** Survey Period- 05.03.2025-15.04.2025

Number of Student Participants:111

**1.** What year are you studying in?

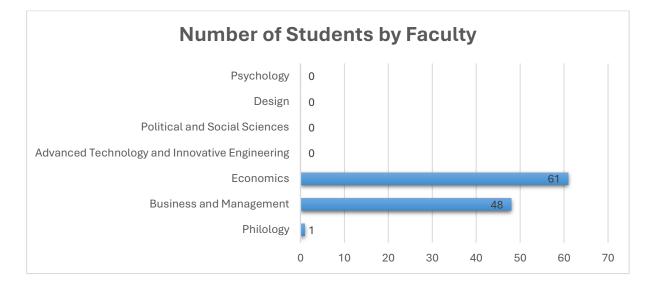


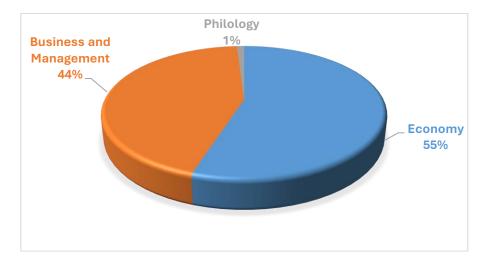
E Academic year	Number of students
1 year	30
2 year	55
3 year	16
4 year	5

This data is used to determine student participation by year and to conduct statistical analysis. The responses per year help in evaluating the effectiveness of the course.

## **2.** The faculty (school) you are studying in :

This question aims to enable a comparative analysis of satisfaction levels across faculties.





#### **3.** Course Evaluation Questionnaire

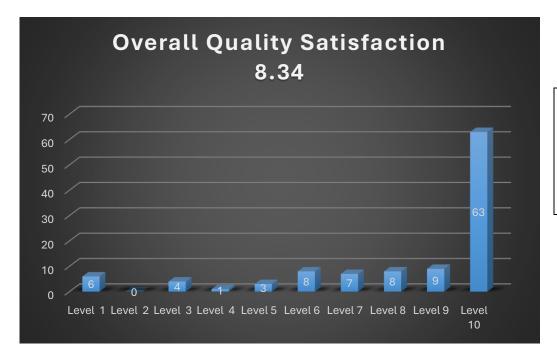
Through this questionnaire, students express their opinions on the instructor's teaching approach, clarity of explanation, preparedness, communication skills, and the relevance of the teaching materials.

"Responses are assessed using a three-point Likert scale with the options: 'Totally Agree', 'Agree', and 'Disagree'."

Overall, you are satisfied with the delivery of the course.	53.6	36.4	10
Create a fair and reliable learning environment	52.3	37.8	9.9
Information regarding the examination procedures has been	51.4	42.3	6.3
Utilize electronic systems and share relevant information	50.5	44.1	5.4
Use of modern resources appropriate to the requirements of	47.7	43.2	9
Provide informative feedback on assessments	53.2	36.9	9.9
Encourages students to engage in discussion and questioning	52.3	38.7	9
Presents course materials in an engaging and effective manner	50.5	36.9	12.6
Allocating time efficiently for the practical part	51.4	36.9	11.7
They come well-prepared to the lesson.	55.9	36	8.1
The course objectives and learning outcomes have been	55.9	36.9	7.2
Making a syllabus available to students	53.2	40.5	6.3
0% 1	0% 20% 30% 40% 50	0% 60% 70% 80% 9	90% 100%
Totally Agree 🛛 🗖 Agr	ee 🔳 Disagree		

### **%**4 Finally, please evaluate your satisfaction with the instructor's teaching quality using the scale below:

Students' end-term feedback is required on the overall teaching quality of the instructor on a 10-point scale. This rating is intended to reflect the student's overall impression throughout the course.



Department of Finance and Accounting – Average Satisfaction Score

**6** 8.54 / 10

 $\bigcirc$  The performance of instructors is associated with a high level of student satisfaction.

#### **Student Feedback Rating Scale (10-point scale)**

Score Range	Assessment Level	Explanation
9-10	Very high satisfaction	Students are fully satisfied with the instructor's
		performance.
7 - 8	High satisfaction	Students are generally satisfied.
5-6	Partial satisfaction	Students' opinions are varied, and the
		performance is rated at an average level.
1-4	Low satisfaction	Students are generally dissatisfied.

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Statistical Analysis of the Quality Indicators of Departmental Faculty Members

Satisfaction Level	Interest Rate Range	Category	Sign
Totally agree	95%-100%	(Very High Satisfaction)	<b>~</b>
Agree	75%-94%	(High and Moderate Satisfaction)	<b>~</b>
Partially agree	50%-74%	(Moderate Level of Satisfaction)	<b></b>
Disagree	0%-49%	(Low Level of Satisfaction)	×

Instructor's Full Name	Number of Students Participating in the Survey (114 students)	Satisfaction level %	Low level of satisfaction (1 to 10 rating scale)	Analysis of Teacher Effectiveness Based on a Survey
Həsənov Əşrəf	32	70,3%	1 score-4 people 3 score-1 person 5 score-1 person 6 score-4 people	•
Hacıyeva Gülnarə	54	85%	1 score-1 person 3 score-3 people 5 score-2 people	

			6 score-4 people	
Mahmudova Səyyarə	8	100%	-	
Xudiyev Nizami	4	97.5%	-	
İbrahimova Sədaqət	4	92.5%	-	
Abdullayev Elşən	3	100%	-	
Əsədli İlahə	6	90%	4 score-1 person	

## Result:

According to the results of the conducted survey, the majority of teachers — 86% — rated the presented activity with a moderate level of satisfaction.



